

Transcend Infection
Prevention, Mitigation
and Management

Specialist Pathway Qualification

Qualification Specification: All Pathways

Version 02: 01 September 2021

Welcome

Welcome to the **Transcend Level 2 Award in Infection Prevention, Mitigation and Management**. Transcend is an awarding organisation regulated by Ofqual and this vocationally related qualification sits on the register of regulated qualifications. It is a specialist pathway qualification which must be completed in the context of one of the pathways. This specification contains confirms the purpose and delivery rules for all pathways. It must be read and complied with conjunction with the *Transcend Centre Recognition Conditions*, *Pathway Unit Specifications* and *Pathway Assessment Materials*.

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Part 01: Qualification Purpose Statement

Qualification Scope			
The Transcend Level 2 Award in Infection Prevention, Mitigation and Management is an Ofqual regulated vocationally related qualification. It is a specialist pathway qualification which can only be completed in the context of one of the pathways. This the only qualification associated with infection control that requires all learning and assessment to be contextualised to the vocational environment. It offers a high value professional development opportunity. Employers, health and safety officers, senior managers and any staff member can all benefit through infection control competences. Each of the environments listed below represents a pathway. The list is comprehensive and should enable every learner to access the pathway most relevant to their vocational environment. Fitness Environments Leisure Environments Detention Environments Gymnastics Environments Swimming Pool Environments School and Child Care Environments Sports Clubs and Facility Environments Office and Contact Centre Environments Factory, Plants and Warehouse Environments Construction and Outdoor Work Environments			
Qualification regulation	This qualification is regulated by Ofqual in England. It is published as Level 2 qualification on the Register of Regulated Qualifications and is equivalent to a Level 3 on the European Qualifications Framework (EQF) .		
	Regulator reference	603/5992/4	Qualification sector
	Qualification start date	22 Jun 2020	Qualification TQT
	Qualification review date	30 Jun 2026	Qualification GLH
	Qualification credit	02	Qualification DSH
Qualification awarding	This qualification is solely awarded by Transcend Awards Limited as the recognised awarding organisation regulated by Ofqual in England.		

Qualification standards	This qualification is aligned to relevant legislation, regulation and statutory guidance as enforced by The Health and Safety Executive. The HSE is a UK government agency responsible for the encouragement, regulation and enforcement of workplace health, safety, and welfare, and for research into occupational risks in Great Britain. Each pathway is also aligned to statutory and industry guidance relevant to the subsector in which the pathway sits.	
Qualification partners and pathways	This qualification and its mandatory core unit is developed in collaboration with RYNAT and INSIRATUS as leading industry experts in health and safety education. The specialist pathways units were developed in collaboration with influential industry organisations in their respective fields:	
	Partner	Pathway
	Future Fit	Fitness Environments
	Future Fit	Leisure Environments
	INSPIRATUS	Detention Environments
	Sporting House	Gymnastics Environments
	Sporting House	Swimming Pool Environments
	Sportivity Consultants + B11 Education	School and Child Care Environments
	Blue Space Learning	Sports Clubs and Facility Environments
	Action Coach [Roger Pemberton]	Office and Contact Centre Environments
	Action Coach [Roger Pemberton]	Factory, Plants and Warehouse Environments
	Action Coach [Roger Pemberton]	Construction and Outdoor Work Environments
	This qualification has been subject to industry consultation with employers, education providers and equality experts. The collaboration and consultation groups remain in place for the lifetime of the qualification to ensure the qualification and each pathway remains fit for purpose.	

Qualification providers	This qualification is designed to be delivered in the context of each pathway through local, regional and national training providers, schools, colleges, universities and industry employers.	
	This qualification is accessible to education providers that are recognised as centres and approved for each pathway separately for by the awarding organisation. Applicants and recognised centres are required to evidence compliance with the centre recognition and suppletory qualification pathway condition to gain and retain status.	
	Applicant centres	Recognised centres
	Access the Transcend Awarding Website to submit a centre recognition enquiry to initiate the process.	Access the Transcend Awarding Management System [TAMS] to create and submit the Transcend Recognised Centre Extension Request Form.
Qualification participants + progression	This qualification is designed for employers AND employees in paid and voluntary roles across the specialist pathway environments. This includes	
	Employability progression routes	This qualification will enable strategic leaders and their workforces, including contractors in their specialist environment to adhere to safe practice requirements.
	Education progression routes	This qualification will support progression on higher level health and safety qualifications.
Qualification endorsements	CIMSPA is The Chartered Institute for the Management of Sport and Physical Activity. This qualification is endorsed by CIMSPA as valid CPD in each endorsed pathway that sits within their scope of practice. This qualification is supported by INSPIRATUS and RYNAT as health and safety specialists. Each endorsed pathway is supported by the following industry employers and education providers in that context: RYNAT, Inspiratus: Detention Environments RYNAT, Inspiratus and Future Fit Training: Fitness and Leisure Environments RYNAT, Inspiratus and Blue Space Learning: Sports Clubs and Facilities Environments RYNAT, Inspiratus and Sporting House: Swimming Pool and Gymnastics Environments RYNAT, Inspiratus and Action Coach: Office, Factories, Construction and Environments RYNAT, Inspiratus, B11 Education, SPORTIVITY: School and Child Care Environment	

Qualification Summary	
Qualification purpose	The qualification purpose is to update and continue professional development (CPD) The qualification sub purpose is to develop skills relevant to a particular specialisation within an occupation
Qualification rationale	The rationale for the development, delivery and awarding of this qualification is to support the continued professional development of employees and employers in a range of job roles and operating environments. It will provide assurance for strategic leaders, their workforce, customers and the general public in the reduction of risk of transmission of infectious disease. It prioritises all types of infection control and contingencies and those which are particularly relevant to the occupational environment defined within each specialist pathway.
Qualification aim	The aim of the qualification is to develop each learner's ability to prevent, mitigate and manage the effects of infectious disease in the context of their own role and operating environment.
Qualification objective	The objective of the qualification is to provide a benefit to learners by enabling safe practice in their role and operating environment. Successful achievement of the qualification will enable them to contribute to: • prevention, mitigation and management of infectious disease • effective control of infectious diseases in the context of their own role and operating environment. • effective contingency planning associated with infectious disease in the context of own role and operating environment.
Qualification uniqueness	This is the only qualification that is uniquely designed to enable competence in infection control practices relevant to the occupational environment. The Register of Regulated Qualifications provides information on other awarding organisation providers who offer similar more generic provision.

Qualification Structure

This qualification is required to be delivered in the context of one of its specialist pathways. Learners are required to complete 2 mandatory units. The core unit and the unit associated with the chosen pathway. The qualification certificate will reflect the qualification in the context of the pathway.

Learners that achieve the qualification in one pathway and wish to achieve it in the context of another pathway are eligible to do so. In these cases, they are not required to repeat the training and assessment for the core unit as long as they achieved their original certificate within a 2-year period.

Mandatory Core Unit		Ofqual ref	Level	GLH	DSH	TQT	Credit
Unit 01	Infection Prevention, Mitigation and Management	Y/618/1913	2	1	7	8	1
Mandatory Pathway Units							
Transcend Level 2 Award in Infection Prevention, Mitigation and Management for School and Childcare Environments							
Unit 02	Infection Controls and Contingencies in School and Childcare Environments	D/618/1914	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Detention Environments							
Unit 02	Infection Controls and Contingencies in Detention Environments	T/618/1918	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Fitness Environment							
Unit 02	Infection Controls and Contingencies in Fitness Environments	A/618/1922	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Leisure Environments							
Unit 02	Infection Controls and Contingencies in Leisure Environments	F/618/1923	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Swimming Pool Environments							
Unit 02	Infection Controls and Contingencies in Swimming Pool Environments	K/618/1916	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Gymnastics Environments							
Unit 02	Infection Controls and Contingencies in Gymnastics Environments	M/618/1917	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Sports Clubs and Facility Environments							
Unit 02	Infection Controls and Contingencies in Sports Club and Facilities Environments	H/618/1915	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Office and Contact Centre Environments							
Unit 02	Infection Controls and Contingencies in Office and Contact Centre Environments	A/618/1919	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Factory, Plants and Warehouse Environments							
Unit 02	Infection Controls and Contingencies in Factory, Plants and Warehouse Environments	M/618/1920	2	1	7	8	1
Transcend Level 2 Award in Infection Prevention, Mitigation and Management in Construction and Outdoor Work Environments							
Unit 02	Infection Controls and Contingencies in Construction and Outdoor Work Environments	T/618/1921	2	1	7	8	1
			1	2	14	16	2

Part 2: Qualification Delivery Specification

Qualification Delivery Conditions	
This qualification must be delivered in accordance with the Transcend Recognised Centre Conditions . The rules outlined below are supplementary conditions specific to each qualification pathway. Centres must ensure full compliance with ALL conditions to achieve and maintain centre recognition and qualification approval status for each pathway.	
Qualification Resource Conditions	
The recognised centre is required to supplement RC5.1 of the Transcend Recognised Conditions with the following rules.	
Qualification workforce	The recognised centre must ensure that they evidence workforce competence through tutor, assessor and IQA qualifications as outlined in the recognition conditions. Occupational and technical competence evidenced through: • a current [within two years] safety certificate or equivalent • experience of working in the endorsed pathway environment [2 years minimum]. The recognised centre is required to ensure the tutor/assessor to learner ratio is maximum of 1:50 per cohort with no minimum due to the remote learning and assessment context. In exceptional circumstances, the awarding organisation will allow adaptations to this requirement to prevent disadvantage to learners and only where the recognised centre can evidence that learning and assessment will not be compromised.
Qualification venues	The recognised centre must have venues, facilities, and equipment to cater for the breadth of the training and assessment programme for the pathways they are approved to offer.

Qualification Coordination Conditions					
The recognised centre is required to supplement RC5.2 of the Transcend Recognised Centre Conditions with the following rules.					
Learner pre-requisites	The recognised centre is required to ensure that prior to registration for the qualification learners are required to: • be accurately identified. • be at least 16 years of age. • be able to communicate effectively in English [reading, spoken, listening and writing]. • be able to evidence employment¹ in an occupational role in line with the selected pathway². 16- and 17-year-olds are accepted into this qualification when on traineeships or apprenticeships. All infection control activities must be completed under supervision during the qualification and upon successful completion until they reach 18 years of age.				
Learner adjustments	The recognised centre is required to conduct initial assessment to evaluate any barriers to access for learners with certain protected characteristics as defined by the Equality Act 2010. The following protected characteristics have been identified as potential barriers to access which are justified for physical and emotional safety purposes. <table border="1"> <tr> <td>Age</td><td>Individuals under the age of 16 are not permitted to attend this qualification for safety purposes. As a result, no adjustments to this barrier can be applied.</td></tr> <tr> <td>Disability</td><td>Individuals with mental, physical, or learning disabilities may find some of the competencies difficult and/or dangerous to their wellbeing. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.</td></tr> </table> Reasonable adjustments must be submitted to the awarding organisation on a case-by-case basis to support learners and ensure safety of participants. Reasonable adjustments should be requested in line with <i>Transcend Reasonable Adjustments Policy</i>.	Age	Individuals under the age of 16 are not permitted to attend this qualification for safety purposes. As a result, no adjustments to this barrier can be applied.	Disability	Individuals with mental, physical, or learning disabilities may find some of the competencies difficult and/or dangerous to their wellbeing. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.
Age	Individuals under the age of 16 are not permitted to attend this qualification for safety purposes. As a result, no adjustments to this barrier can be applied.				
Disability	Individuals with mental, physical, or learning disabilities may find some of the competencies difficult and/or dangerous to their wellbeing. Each case must be evaluated to determine whether reasonable adjustments can be applied. Adjustments to this barrier will only be applied where it is safe to do so.				

¹ Including paid and voluntary roles

² Those not in an employed role that wishes to do this to enhance career prospects must evidence a voluntary short-term placement in line with the selected pathway.

Learner agreements	The recognised centre is required to ensure that every learner signs an agreement to attend all aspects of the training and assessment programme in line with the centre's delivery model for the qualification pathway they are registered onto.
Learner attendance and achievement records	The recognised centre is required to record all activities including the booking reference, dates, venues, and workforce per learner. Activities refer to learner applications, initial assessment, agreements, pre- course learning, attendance on practical workshops and assessments. It also refers to recording the receipt of learner portfolios, marking of assessments, recording of results, confirming results via the LAR, reassessments, remarks, and all quality assurance interventions. All activities and records must be completed within the learner registration period and subject to effective internal control before making a claim for certification for each learner.

Qualification Delivery Conditions

The recognised centre is required to supplement RC5.3 of the **Transcend Recognised Centre Conditions** with the following rules.

Qualification delivery models

The recognised centre is required to document their delivery models for each pathway they are approved to offer. They are eligible to adopt the exemplar model as outlined below. Alternatively, they can develop their own models to retain their own USPs. All delivery models must be supported by a documented training and assessment programme. Inclusive teaching and learning materials should be in place. Delivery models, programmes and materials must be mapped to the core and pathway unit specifications. They must comply with the TQT, GLH, learning outcomes, assessment criteria, delivery content and attainment indicators. The models, materials, and the programmes must be agreed in writing by the awarding organisation. The selected model must be recorded for each cohort of learners and all details communicated to each learner prior to delivery.

Digital Learning	Case Study Assessment	Authentication Discussion
The learner should be given an induction. The learner should then be given access to a series of digital learning experiences which are aligned in full the learning outcomes within the relevant pathway unit specifications. The learner will be allocated with mentor/tutor should they learning support.	The learner will be required to complete a case study scenario which is based upon their own role and occupational environment. This is aligned in full to the assessment criteria in the core unit and relevant pathway unit specification. The case study MUST be completed and submitted before an assessment authentication discussion is completed. The assessor MUST have received case study results PRIOR to any assessment authentication discussion.	The learner will attend an authentication discussion. This can be with an individual learner or group of learners for manageability purposes. Where this is in a group setting the learner must actively participate in the group discussion to enable true and accurate authentication of their case study assessment.
1 week – 11 months	This must be submitted prior to authentication discussion.	Each learner must be identifiable and active in the discussion to enable assessment authentication.
1 GLH 12 DSH	2 DSH	1 GLH

The recognised centre is required to ensure that learners complete all training and assessment opportunities within a one-year registration period.

Qualification. Assessment Conditions		
The recognised centre is required to supplement RC5.5 of the Transcend Recognised Centre Conditions with the following rules. The assessment framework for this qualification is externally set by the awarding organisation and marked internally by a qualified assessor within the recognised centre.		
Assessment strategy	The recognised centre must ensure the following assessment strategy is complied with. The assessment method is a case study supported by an authentication discussion.	
	Strategy	The learner must complete a case study scenario which is based upon their own role and operating environment. This will consist of a series of questions which enable them to evidence how they would contribute to infection prevention, mitigation and management in the context of their own role and operating environment. The scenario questions will check and challenge the learner's ability to comply with legislation, regulation, and specific rules associated with their operating environment. Learners will be expected evidence their understanding of their duty to keep themselves and others safe through contribution to infection controls and contingencies in the context of their own role and scope of practice.
Assessment tasks	The recognised centre must ensure the learners complete the assessment tasks contained in the Learner Assessment Portfolio provided by the awarding organisation. These are designed specifically to cover all assessment criteria and ensure standardisation of assessment. In the rare event that a centre identifies the need to utilise alternative tools, these must be submitted to the awarding organisation with detailed mapping of all aspects of the core and relevant pathway unit specifications. This will be checked for accuracy and comparability to ensure the level of demand in each task is comparable before approval.	
Assessment environment	The recognised centre is required to ensure the assessment environment is safe. In the context of this qualification the assessment can be done on course in a safe training environment or remotely in their own environment. Any assessment which has not been completed in the presence of the assessor must be subject to authentication. An authentication discussion is recommended. This can be completed in a safe face-to-face environment or remotely via a web meeting. In the case of a web meeting, steps must be taken to prevent misrepresentation and must be attended in real time with the same assessor that marked the case study.	

Assessment authentication	The recognised centre is required to ensure that the learner complete the assessment without support from others. The assessment must be their own work. Assessors should authenticate the work where the learner has completed this remotely. Assessment authentication can be completed through face-to-face or web-based discussion. This can be with an individual learner or for a group of learners. In cases where a web discussion is selected the learners must be clearly identifiable. If a group method is selected this is accepted only where every learner is active in the discussion to enable authentication of their assessment to take place. Where the recognised centre prefers to use an alternative authentication strategy this must be submitted to the awarding organisation for validation and approval prior to any implementation.
Assessment marking	The recognised centre is required to ensure that a qualified assessor marks the case study in accordance with the pathway specific assessment guidance, fair principles and VARCS rules of evidence. VARKS requires the assessment to be fair, valid, authentic, relevant, current, and sufficient. If learners are dissatisfied with the decision considering these rules' they should follow their recognised centre's appeals process.
Assessment attainment	The recognised centre is required to ensure that the qualification is all graded on a PASS/FAIL basis. Assessment criteria and attainment indicators are confirmed in the core and pathway unit specifications. Assessment guidance is also available to support standardisation. These are made available to assessors and learners to support valid and accurate assessment across assessors, recognised centres and over time. Learners must produce evidence against each task and must PASS each task to be awarded the qualification.
Assessment re-takes	The recognised centre is required to ensure learners are granted three assessment opportunities for each component of assessment. They may be charged for reassessment at their recognised centre's discretion. All assessment and reassessment must be completed within the one-year period of registration. If learners have not been confirmed as competent by this time, they will not be awarded their qualification.

Assessment re-marks	The recognised centre is required to enforce re-marks at the request of the internal or external moderators or in the event of a learner appeal. Where this is associated with a written piece of work, the recognised centre is required to arrange a remark by an alternative assessor. Where the two outcomes are different, we would expect that a third re-mark is completed. Where the recognised centre does not have this many qualified assessors, they are required to request support via the Transcend Engagement Team. Where the appeal is associated with the outcomes of the practical observation or professional discussion, the assessment records should be reviewed. It is then down to the discretion of the recognised centre to investigate and determine whether the assessment decision stands or whether the assessment decision should be overturned. Where internal moderation has been completed on that assessment, the decision should ideally stand unless evidence suggests otherwise. Only if learners have exhausted the centre's appeals process should they bring the matter to Transcend, where the appeal will be managed in accordance with the <i>Transcend Appeals Policy</i>.
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Qualification Quality Assurance Conditions

The recognised centre is required to supplement RC5.5 of the **Transcend Recognised Centre Conditions** with the following rules noting that all these qualification pathways have been assigned a **medium-risk** profile based upon the following key risk indicators. The areas in green have been selected for this qualification and each of the pathways based upon the information contained in this specification.

Qualification Risk indicator	Low	Medium	High
Qualification purpose	Personal development	Professional development	Professional practice
Qualification size	Award	Certificate	Diploma
Qualification level	EL3 – L2	L3-L4	L5-8
Qualification assessment method	Portfolio, Practical, PD and Presentation	Portfolio and Practical or PD or Presentation	Portfolio only
Qualification assessment manageability	Real time assessment not required	Real time assessment on course/programme	Real time assessments in workplace
Qualification assessment authentication	Assessor present	Assessor part present	Assessor not present
Risk Profile	MEDIUM RISK		

Internal quality assurance	The recognised centre is required to have an internal quality assurance strategy in place which must consider: - Internal scrutiny of qualification sites [safety checks] - Internal scrutiny of qualification workforce [CPD checks] - Internal scrutiny of qualification coordination [data³ checks] - Internal scrutiny of qualification delivery [teaching observations] - Internal scrutiny of qualification assessment [risk-based moderation across all UKSCA Assessment Tasks] - Internal scrutiny of qualification assessment [standardisation activities across all UKSCA Assessment Tasks]
Internal moderation	The recognised centre is required to conduct risk-based internal moderation activities. Internal moderation is defined as a form of Centre Assessment Standards Scrutiny for assessment, which is marked by the centre to ensure that standards have been maintained and to adjust results where they have not. The recognised centre is required to ensure that Internal moderation takes place on each cohort before results are reported to the awarding organisation and requests for certification are made. Sampling strategies must consider the following key risk indicators: - the risk profile for this qualification which is MEDIUM. - the experience of the assessors in their role as an assessor. - the experience of the assessors in the delivery of this qualification. - the assessment samples to include portfolios for every learner cohort. - the assessment samples to include observations across practical assessments periodically. - the assessment samples to include observations across presentation assessments periodically. - the number of learners registered and whether these attend a course or rolling programme. The recognised centre should identify a percentage of learners to be sampled per assessor per course OR a percentage of learners to be sampled per assessor on rolling programmes within a set period. The set period should be selected based upon the number of learners due for certification.

³ Data checks must as a minimum consider timely and accurate coordination of the course/programmes and must refer to the delivery venue, fair recruitment, initial assessment, access arrangements, learner agreements, allocation of workforce, attendance, retention, achievements across the assessment and reassessments for each task aligned to the assessment strategy, internal moderation dates, results reporting and certification requests. Data must be captured and subject to internal control for every learner prior to requests for certification being made.

External quality assurance	The recognised centre is required to cooperate with the external quality assurance activities conducted by the awarding organisation workforce. The external quality assurance strategy determines the nature, frequency and sampling sizes as shown: Scrutiny of the qualification workforce competence checks on 100% bookings Scrutiny of the qualification delivery venue and facility safety via risk-based external monitoring activities. Scrutiny of the qualification coordination timings and accuracy via risk-based external monitoring activities. Scrutiny of the qualification delivery to prepare learners for assessment via risk-based external monitoring activities. Scrutiny of the qualification assessment standards via risk-based external moderation interventions. Scrutiny of the qualification internal quality assurance via risk-based external moderation interventions. The external monitoring activities take place during the external moderation interventions. This enables us to evaluate compliance across the breadth of the centre recognition and supplementary qualification approval conditions at the same time as scrutinizing the assessment standards. This enables us to maximise the application of our resources. Our external quality assurance reports may be communicated per moderation intervention in a matrix via email or online via the web based Transcend Awarding Management System [TAMS]. This is dependent on the number of learners to be certificated and the level of compliance in the delivery of the qualifications. We will collaborate with each centre to determine this. The rationale is to ensure efficiency in our reporting and certifications. Where a matrix approach is adopted, these will be collated periodically and uploaded into TAMS for audit purposes.
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External moderation	The recognised centre is required to cooperate with the awarding organisation's risk-based external moderation interventions. External moderation is defined as a form of Centre Assessment Standards Scrutiny for assessment which is marked by the centre to ensure that standards have been maintained and to adjust results where they have not. The moderation strategies confirmed here are associated with the assessor's experience in delivering this qualification, the medium-risk profile assigned to this qualification and the recognised centre's qualification approval risk profile for this qualification. The strategies have been designed to confirm the scrutiny methods [moderation of portfolios and real time assessments] the frequency of these interventions and the sample size [number of learners and assessment tasks].	
External moderation of portfolios	Strategy 01: First assessment per assessor [aligned to the product risk profile which is LOW]	
	Courses	40% of 30 learners assessment to be moderated across 100% tasks within the LAP per learner for each new assessor
	Programmes	40% of 30 learners assessment to be sampled across 100% tasks within the LAP per learner for each new assessor
	Strategy 02a: COURSE MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]	
	Low risk	20% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor per booking
	Medium risk	25% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor per booking
	High risk	30% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor per booking
	Strategy 02b: PROGRAMME MODEL Ongoing assessments per assessor [based on recognised centre product approval risk profiles]	
	Low risk	20% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor across bookings
	Medium risk	25% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor across bookings
	High risk	30% learners' assessment to be moderated across 100% tasks within the LAR across learners for each assessor across bookings

External moderation of real time assessments	The moderation strategies for real time assessment are associated with the medium-risk profile assigned to this qualification. Real time assessment is defined as assessments where the learner and the assessor are present. In this qualification this refers to: • Authentication discussions	
	Real time assessment strategy	
	RTA Strategy 01	EQA Presence and moderation annually as a minimum to all centres, per qualification per real time assessment.
	RTA Strategy 02	EQA Presence and moderation per centre, per qualification per real time assessment where there are more than 08 courses or 200 learners on rolling programmes.

Appendix: Qualification Pathway Specification Version Control

This document is subject to version control. We will request feedback from centres in advance of any change. We will then inform centres of the changes made in advance and will re-publish the specification via our website. All changes will be tracked here and confirmed as an updated version.

Version	Publication	Details
Version 01	19 Jun 2020	Publication 01
Version 02	01 Sep 2021	Publication 02: Quality assurance section updated to include CASS Strategies.